

## **GP 6 Marker**

*What are the strengths and weaknesses of the argument?  
Explain one national and one global consequence*

### **Structure**

*2 Paragraphs:*

- Strengths
  - Two strengths
- Weaknesses
  - Two weaknesses

OR

*2 paragraphs:*

- Divide into local and national
- Either write 2 well developed points or 3-4 undeveloped points
- Go into cause and effect

### **Content**

*Possible strengths:*

- uses many examples
- strong tone of language
- passionate
- clear argument and easy to follow
- uses a source as evidence
- ethical/moral argument clear
- counter arguments used
- empathy shown

*Possible weaknesses:*

- few facts and statistics to back up claim
- source not referenced
- potential newspaper bias
- author unknown
- difficult to verify knowledge claims
- emotive tone of language

## ***GP 8 Marker***

*How could you test this claim? You should consider the types of information, sources of evidence or methods you may use.*

### ***Structure***

*3 Paragraphs:*

- Types of information
  - 2-3 types
- Sources of information
  - 2-3 sources
- Methods
  - 2-3 methods

*In total, 6 developed points*

### ***Content***

*Possible types of information:*

- Compare statistics/information given in the sources
- Data from experts in the field
- Individual testimony or personal experience
- Material from international organisations, NGOs, and pressure groups

*Possible sources of information:*

- International and local government organisations
- Independent certified organisations
- Experts in the field
- Research reports
- Pressure groups and NGOs
- The internet (secondary sources)

*Possible methods:*

- Review of secondary sources: literature/research/documents
- Interview relevant experts/professionals
- Internet research
- Questionnaires
- Surveys

## **GP 15 Mark Answer**

*Evaluate the arguments presented – supported judgement with explanation about which pattern is more convincing.*

### **Structure**

*3 Paragraphs:*

The strength of their reasoning and evidence

Their use of language

The different types of information used

OR

*Two Paragraphs:*

- Person 1's strength of reasoning, and evidence, their use of language and the types of information they used
- Person 2's strength of reasoning, and evidence, their use of language and the types of information they used
- And then a *short conclusion*

### **Content**

*Strength of reasoning points:*

- Logic
- Proper structure
- uses many examples
- strong tone of language
- passionate
- clear argument and easy to follow
- uses a source as evidence
- ethical/moral argument clear
- counter arguments used
- empathy shown

*Possible weaknesses for counterarguments:*

- few facts and statistics to back up claim
- source not referenced
- potential newspaper bias
- author unknown
- difficult to verify knowledge claims
- emotive tone of language

*Use of language points:*

- correct terminology
- formality
- precise
- exaggerated

- measured
- pressured
- passionate
- emotive
- neutral

+ their various effects (basically bullshit)

*Types of information:*

*Make sure the information is sufficient and relevant*

- Compare statistics/information given in the sources
- Data from experts in the field
- Individual testimony or personal experience
- Material from international organisations, NGOs, and pressure groups

*Sources:*

- International and local government organisations
- Independent certified organisations
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- Articles
- Books

## ***Global Perspectives 24 Mark Answer***

- 24 markers are about suggestions
- Argue using reasons and evidence to justify their opinion and judgement about the issue
- Adapt all points – can bring in prior knowledge
- There are choices, and you must choose one with proper justification
- Begin with stating your choice, include arguments and counterarguments (possible negatives) conclude by stating positives outweigh the negatives

### **Structure:**

#### 1<sup>st</sup> Paragraph

- Take a stand – state point in the first statement
- Try and choose one that is most supported in the sources
- Give reasons in a firstly-secondly-thirdly format
- 4 points of explanation
- Include evidence from sources

#### 2<sup>nd</sup> Paragraph

- Counter argument – 2-3 negative points
- bring in other two recommendations
- State that choosing this could lead to this, but the outcome is still more beneficial

#### 3<sup>rd</sup> Paragraph

- Reinforce your choice and end your answer
- Acts as a conclusion

### **Content:**

- Scale of impact
- Consequences/implications
- How long it might take to make a difference
- Barriers/obstacles to prevent it from making a difference
- Biases and vested interests
- Potential conflicts of interest
- Potential difficulties in planning and execution
- Cost and access to required resources

### ***Alternative Possibility: (essentially the same)***

Which idea would be more beneficial - x or y

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## **Global Perspectives Paper 1**

### **How To Develop a Point:**

1. Begin by *stating* your idea/point.
2. *Clarify* the meaning and significance of the point.
  - a. Using claim testers can help
3. *Illustrate* the point- give an *example* which can be applied.

### **Types of GP Questions**

1. Why is \_\_\_\_\_ an important issue?
  - a. *Two developed points*
  - b. *A few more undeveloped points*
  - c. *Explicit reason as to why it is important*
  
2. *Which cause is the most significant?*
  - a. *One developed point or three developed points*
  - b. *Firstly, additionally structure – two pieces of evidence*

### **Content:**

- affects most people
- creates most suffering
- has multiple triggering consequences
- creates a vicious circle or spiral of harm/good
- affects other aspects of life in society
- reflects migrant opinion
- reflects UN opinion

### **6 Marker - Types of Issues**

4. Explain why this is a national/global/local issue
  - a. 3 developed points – firstly, secondly, lastly
  - b. Pick up an idea from the text and explain it, quote things
  
5. Identify local/national/global/one of each consequences/impact
  - a. *local impact*: smaller, catered to a certain area, shortages of whatever
  - b. *national impact*: refer to issues country already faces and how it gets worse
  - c. *global impact*: something about the environment, poverty, racism, sexism, etc.  
In short, huge issues that everyone is trying to rid the world of.

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